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BEE GEE NEWS

VOL. XVII.

BOWLING GREEN STATE COLLEGE, JULY 19, 1933

No. 38.

APPOINTMENT BUREAU

Practically all of these students were members of the 1933 graduating class. A few of them completed their work during the year 1932. This is, a minimum list, for it is quite likely that a number of our graduates of the present year may have secured positions and then failed to notify the office. This report seems highly encouraging.

Bowling Green State College last year had a rather enviable record for the placement of teacher. Our records showed that at least 75 per cent of the graduates of the class of 1932 either had positions or did not desire the services of the appointment bureau in securing places. The number of appointments reported to us thus far this year is somewhat larger than the same date of last year and is as follows:

Name	Where To Teach
Altman, Margaret E.	
Askins, Ardatha,	Rushmore Dist., Putnam County.
Bates, Wilda,	Fostoria, Ohio.
Bowman, Edith M.	
Bricker, Celeste,	Hopewell Twp., Seneca County.
Brooks, Lillian,	Huntsville, Ohio.
Burke, DeWayne,	Portage, Ohio.
Campbell, Frank C.,	Boston, Mass.
Cole, Lucile,	Upper Sandusky, Ohio.
Davidson, John,	Cygnets, Ohio.
Drescher, Dorothy,	Grand Rapids, Ohio.
Ellis, Geraldine,	Edon, Ohio.
England, Dorcas,	VanLue, Ohio.
Fashbaugh, Grace,	Ai, Ohio.
Flaler, Marabeth,	Fort Recovery, Ohio.
Gaeth, Martha,	Oak Harbor, Ohio.
Giltz, Audrey,	Auglaize Twp., Paulding

(Continued on page 2, col. 2)

THE TEACHING GAME

Many of our graduates the last year or so has found it extremely hard to find a position. Just ask almost any student or teacher that has been looking for a position. It has been estimated that there are from three to four thousand trained teachers in Ohio without work. Many of this horde of teachers could have work, if it was not for one or two conditions.

Think of the untrained teachers in the field. I know from my own experience that they have been going out every year with only one year's preparation. This is one thing which is not right. If we are going to give the school to him or her, with one year's training because they need it, why not do this? Make a 'sinecure or pension' out of it, and give the position to the most needy one in the community. Then our school systems would be putting the teacher first and the pupils second. Any good teacher can tell you that, that is not good (teaching). Let us look at another thing which is a hindrance to the beginning teacher.

After you have taught in Ohio a few years you get what they call a life certificate. This certificate says, so and so, can teach school until he is disabled or dies. I actually know a teacher who has been teaching for years on six weeks of college work or less. Do you suppose there is ever a chance they do not know the modern methods. Do you suppose any of them have fallen into a teaching rut? Just teach the same thing over and over year after year.

Thus, you see we have the problem before us. How are we going to solve it? I am sure I have no solution or I would start to working on it immediately.

MOTION PICTURES EFFECT CHILDREN

About four years ago, at the instance of the Motion Picture Research Council, the Payne Fund (New York) undertook to organize a thorough study of the effects of motion pictures on children and engaged a number of scientists to conduct the inquiry. Professor W. W. Charters of Ohio State University directed the study, as chairman of the Payne Fund's Committee on Educational Research. The results are being gathered into nine volumes and a summary volume. The latter, written in popular style for general consumption, is now available (New York, Macmillan Company, \$2.50). The general findings of the study as given in the summary volume include the following:

A conservative estimate of 77,000,000 is arrived at as the number of weekly admissions to motion picture theatres in the United States. Of these 28,000,000 are minors and 11,000,000 of them are thirteen years of age and younger.

While certain very excellent pictures are shown from time to time—"The Covered Wagon," "Ben Hur," "Abraham Lincoln," etc.—an examination of 1,500 feature pictures showed that the average is "heavily weighted with sex and crime pictures."

The youngest children carry away "at least 52 per cent of what their parents would carry away from any given picture," and the average for all the children in the sample studied was 70 per cent retention. From the second grade to the second year of high school the children tested seemed

(Continued on page 4, col. 1)

ACTIVITIES OF THE WOMEN'S PHYSICAL EDUCATIONAL DEPARTMENT



"Elbow slightly bent!
Wrist straight!
Shoulder Down!
And don't forget to
Close the left eye."



The Dillinger cottage on the Maumee river where W. A. A. girls have spent many happy week-ends. Genevieve Swain and Dorothy Zieg are seen here enjoying the scenery.



"A team for every girl and every girl on a team" is the slogan for women's athletics at Bowling Green.

The above photograph shows a physical education class Soccer team.

BEE GEE NEWS

Published Every Wednesday
By The
STUDENTS AND FACULTY
of
BOWLING GREEN STATE COLLEGE

THE STAFF

Marjorie Caughey
Marie Campbell

LaDonna Charles
Meltha Carter

Lyle Loomis

Sterling Tennant

Al Bloom

G. W. Beattie, Faculty Advisor

WHITHER?

Education seems to be undergoing a process of regeneration. The schools are reaching out into rich homes, homes of the average citizen, and to homes in the slums. Every child is being taught in so far as possible the essentials of living with other human beings and every child is grasping the idea.

But to what end will this new educational program avail if public sentiment is not back of it? If the people do not realize the necessity for maintaining good schools through encouraging legislation fitted to the new educational program, the cause cannot advance in proportion as our industrial age advances.

It is the business of the school to educate the people to the desirability of maintaining good schools despite this thing we call depression, for a lapse in the educational program now will mean a weakness in the future generation of law makers.

CONGRATULATIONS

We take pride in the splendid record of our Placement Bureau. Dr. Clyde Hissong, in charge, you note in his report that 75 per cent of the graduates of 1932 secured positions. Reliable statistics show a sixty per cent placement of 1932 is a generous average for Teacher Training institutions.

Dr. Hissong reports placements to date for 1933 graduates are better than they were up to July 15th, 1932.

We congratulate Dr. Hissong, the graduates and B. G. State College. It is a combination of good diplomacy and splendid young people to place who are backed by the record of Bowling Green State College for thorough scholarship and the satisfactory work of thousands of B. G. graduates in the schools of Ohio.

NOW THAT COMMENCEMENTS ARE OVER—

We have been wondering. Never having enjoyed the disadvantages of a college education (we left school at the age of twelve and have been at work ever since) we have speculated, now and then upon the potential value of four years of "credduts"—as pronounced on the average campus—sufficient to win the coveted B. A. Dr. Leonard Bacon, a pleasant essayist whose observations regarding matters educational are never dull, believes that a liberally educated man is one whose faculties have been disciplined, and whose mind has been ex-

panded and quickened by an enlarged circuit of free study in various departments of learning. It is for this liberal education that colleges are established. "Yet a liberal education and a college education are not in all instances precisely the same thing." A man may educate himself without the help of a public institution. And, on the other hand, a man may get a four year's course of lessons, lectures and examinations, and by some accident come out at the end with a college degree, and after all have no education to be called liberal—none that has imparted enlargement and freedom of mind and new vigor and symmetry to the faculties by various culture."

—The News-Tribune, Oberlin, O.

Ping Pong Parlor A Reality

Due to a previous engagement President Roosevelt could not press the button that allowed the rays from the traffic light in Portage to open the Ping Pong Parlor to the college. This rendezvous is located at the southwest corner of the gym basement and is open until 5 p. m. The length of time that we shall be able to keep this recreation room running is in correlation with the time that the equipment remains in collective possession. It's open for all so don't stand around waiting for an invitation!!

APPOINTMENT BUREAU

(Continued from page 1, col. 1)

Co.

Goeke, Margaret, Lime City, Ohio.

Gonser, Ruth,

Grauer, Lawrence, Bucyrus, Ohio.

Hanna, George, Hicksville, Ohio.

Heintz, Louise, Cedarville, Ohio.

Heckman, Garth, Rossford, Ohio.

Hendersen, Carrie, Haviland, Ohio.

Himes, J. Stuart, Louisville, Ohio.

Huber, Dorris, York Twp.

Keller, Corrine, Kunkle, Ohio.

King, Christina, Leipsic, Ohio.

Mandell, Frances, Lark School, Wood County.

May, Charlotte L., Pleasant Twp., Marion County.

Miller, Rozella, Archbold, Ohio.

Morrow, Velma, Wren, Ohio.

Obenour, Mildred, Lafayette, Ohio.

Price, Ruby, Upper Sandusky, Ohio.

Randall, Ilah, Waterville, Ohio.

Rust, J. Howard, Oak Harbor, Ohio.

Schnabel, Sarah, Coy Consolidated, R. F. D., Toledo, Ohio.

Sendelbach, Dolores, Hopewell District, Seneca County.

Sieger, Helen, Thompson Twp., Seneca County.

Sheats, Marion, Middlebranch, Ohio.

Smith, Willo, New Hope, Ohio.

Sockman, Kathryn, Deshler, Ohio.

Solt, Mable, Arlington, Ohio.

Steen, Beulah, Edon, Ohio.

Stevens, Janice, VanLue, Ohio.

Summers, Coris A., Birmingham, Ohio.

Titus, Richard, Rossford, Ohio.

Van Buren, Mary, Mifflin Center School, Wyandot County.

Ice Water Is Free To All

Dr. Otis, by the help of his classes, installed a cooler so all may partake of refreshing cold water.

How many remember the warm sweltering days the first two weeks of school? That weather elicited another brilliant idea in the mind of Dr. Otis.

Cold drinks looked mighty tempting to us then. So when he suggested that we could have ice water right in our classroom we decided to carry out his idea.

Confident that he had business ability heretofore more or less dormant we left all the arrangements to him. Each day we looked forward to drinking that delicious cold liquid.

We were rewarded one morning with the appearance of the ice box but found we must also wait until the ice man arrived before we could get our first cold drink.

The first outfit was not made up strictly according to specifications and was therefore not entirely satisfactory. The job was done over, however, and is now capable of delivering cold water continuously so long as ice remains in the chamber. (It might be said by way of passing that the ice box had belonged to one of the deans and as far as we know he doesn't know that we have it. We hope he doesn't find it out or we might lose this box.)

It works fine! The ice man puts in his appearance every morning now. Ice water can be obtained by turning a faucet. Just bring your own glass for with all of Dr. Otis' ingenuity we couldn't produce the means to purchase Dixies.

Dr. Otis attributes the cool and pleasant weather we have been having to our ice water system. The very mention of the plan seemed to cool the entire atmosphere. Don't you wish he would have thought of it sooner?

Maybe a cold drink is not quite so much appreciated now as it would be were the weather warmer. Just the same, I think you'll agree, that ice cold water tastes better than tepid water. If you don't believe it's so just come over to the Biological Science room and try it for yourself.

Then you'll appreciate the fact that Dr. Otis not only is a scientist but is a potential economist as well and might well be chosen by the president to be a part of the brain trust of his super cabinet along with Dr. Moley and the rest.

This cooling system is a contribution of capital equipment by the students taking work in Biological Science. Each member of this department contributed a quarter to the worthy cause. It will remain here and serve other classes for years to come.

Wise, Hazel, Marian Twp., Hancock Co.

Wickham, Ruth, Wheatland, Wyo.

Young, Rosemary, Paulding Twp., Paulding County.

Zuber, Rozella, Shawnee Centralized School, Allen County.

—Dr. Clyde Hissong

REMINISCENCE

To night I started thinkin'; and it made
me mighty blue
Just to think of all my failures, and the
work I've muddled through
It seems that nothin' goin', just the way
that I have planned,
And I find myself a searchin', for someone
who'll understand.

I started in to college, tryin' just the
best I could,
But, I guess I've not been doin', all the
things I really should;
It don't show on my record, but some-
how I feel it's true,
That I'm gradually a losin', the best friend
I ever knew.

I was a long time choosin', 'tween her
and another friend,
But she did a lot of dearyin', and it won me
in the end;
Some fellows say, "She's foolin'", and
"she doesn't care for you"
But I want to keep a thinkin', that her
blood still runs true blue.

I hope I'm not mistaken, and that very
soon she'll learn
That I haven't been a bluffin', that I really
am concerned;
If, however she's a missin', friendships
greater than my own,
Just for her I'll start pretendin', that her
name I've never known.

It'll take some hard forgettin', and I'll
have to force a smile,
But, if I can cheer her livin', it will all be
well worth while.
It'll take some burden bearin', and a heap
of laugh and song,
But if I know she's really happy, it will
help the way along.

—R. Wallace Lackey, '33

Budding Celebrity

Little laddie do not weep
When you're asked to go to sleep.
Like a soldier, run along
To your bed to grow up strong.
Little laddie, don't be rude
When you're ask to eat your food.
You must munch your oatmeal so
Even stronger will grow.
If you'll do what you are told
You will grow up brave and bold,
And when you reach Man's Estate,
Hale and husky, strong and straight,
College deans will surely slip
You a football scholarship.

When you have pledged your love for
him, shivering and sighing, and he has
pledged his love for you passionately un-
dying—"Honey make a note of this, one of
you is lying."

A young preacher who had just finished
his first marriage ceremony said, "I sup-
pose it is customary to cuss the bride."

DEAN DORM DOINGS

Several of the Dean Dorm have been
commenting on the excellent Chapels this
summer term.

Herma B's sister has been with her this
week.

Gladys M. seems to be enjoying her In-
dustrial Arts Class this summer.

Imagine Amy F. saying she liked a man
with dark eyes and blue hair.

Imagine Neola G. studying Trigonome-
try.

Cora Beaver and her cousin Mable were
callers here one day this week.

Neola and Gene Gordon, Frances Jailor,
Amy Favourite, Helen Day, Margaret
Johnson, Clara Young were included in the
party that went with Mother Dean to the
picnic at Gem Beach.

One of the student-chefs of our fair
college had baked some potatoes. They
were all well done except a very large one.
When he opened that one he found only a
small part palatable. Angrily he yelled,
"Why, the best part of that potato is lousy."

Scene I—Father: Now that you have
graduated from high school I am glad to
pass on to you a task which I was unable
to complete in Bowling Green State College.
You, too, shall go there and take on this
arduous task.

Son: I feel capable to anything. I passed
trigonometry after one two semesters.

Two Years Later—Father: Welcome
home, my son, but tell me first, have you
succeeded in your mission?

Son (head bowed): No, father, it could
not be done. I must have more time.

Father: This is very grieving but you
shall have more time. Try to bring better
tidings to our next meeting.

Two Years Later—Son (beaming):
Father, the work is over, I have succeeded!
Father: Fine! You shall have half my
dirt removal contract. Was I right in my
contention?

Son: Yes, father. The book was finally
put on the library shelf for us and now we
all know that Amazon is the name of a
river.

A portrait of Whistler, lent by the
Brooklyn Museum to the Exhibit of the
Works of Boldini at the Wildenstein Gal-
leries arranged by Mrs. Chester Dale for

the benefit of the Child Welfare committee
of the Social Service of Bellevue Hospital.

Courtesy of the Museum of the Brook-
lyn Institute of Arts and Sciences—N. Y.
Times.

Have the newspapers become movie-film-
introduction-conscious?

THE CLA-ZEL

THURS. - FRI., July 20-21

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MOTION PICTURE EFFECT ON YOUNGER CHILDREN

(Continued from page 1, col. 3)

to retain best such subjects as sports, crime, acts of violence, and titles.

By means of a hypnograph the restlessness of children in their sleep after seeing motion pictures was tested, the experiment covering 6,650 "child nights of sleep." On an average the boys "after seeing a movie showed an increase of about 26 per cent in their motility over the amount peculiar to them in normal sleep, and girls about 14 per cent." When the motility decreased the decrease was adjudged due to the same cause, that is to say, "the movie had acted as a depressor, owing to fatigue."

By means of a psycho-galvanometer the intensity of emotional reaction of children to danger pictures was measured, and it was found that young children aged 6 to 11 showed three times as great emotional reaction as adults.

It was found that children's attitudes can be effectually changed by viewing pictures. For example, "a pro-Chinese picture makes the children more pro-Chinese; an anti-Negro picture makes them anti-Negro." These effects were long continued.

Children who attended movies frequently "averaged lower in deportment records and in school work; are rated lower by their teachers, are less cooperative, less self-controlled, more deceptive and less emotionally stable."

Imitation of the movies among children was found to be very extensive. The types of behavior most commonly complained of including objectionable love-making were among the actions imitated.

Certain pictures, such as "Ben Hur," "The King of Kings", and "Over the Hill," were found to have a socially desirable effect. Definite improvement in attitudes may be traced to such influence. "The screen in short, is an open book, a school, a system of education, amounting often to a mold of the characters of the young."

Testimony was accumulated showing that many young criminals attribute their adoption of a criminal manner of life to the influence of the movies. This was considered to be especially true in "high rate delinquency environments." Girl inmates of an institution for sex delinquents tended to blame their conduct on the movies.

On the other hand, motion pictures of a different type tend to deter young people from crime or delinquency.

Although Mr. Forman's book is a popular interpretation of the results of these extended researches the text was approved by the staff. Dr. Charters writes the introduction the concluding paragraph of which is as follows:

"Disregarding those differences in details of interpretation and individuality of style which are inevitable, I agree with the author in the fundamental position that the motion picture is powerful to an unexpected degree in affecting the information, attitudes, emotional experiences and conduct patterns of children; that the content of

current commercial motion pictures constitutes a valid basis for apprehension about their influence upon children; and that the commercial movies present a critical and complicated situation in which the wholehearted and sincere cooperation of the producers with parents and public is essential to discover how to use motion pictures to the best advantage of children."

Before It Is Too Late

If you have a gray haired mother in the old home far away,

Sit down and write a letter; Don't put it off from day to day.

Don't wait until her weary steps reach Heaven's pearly gate,

But show her that you think of her; before it is too late.

If you have a tender message or a loving word to say,

Don't wait 'till you forget it; but whisper it today.

Who knows what bitter memories may haunt you if you wait?

So, make your loved one happy; before it is too late.

The tender word unspoken, the letters never sent,

The long forgotten messages, the wealth of love unspent.

For these some hearts are breaking, for these some loved ones wait

Show them that you care for them, before it is too late.

—F. A. Daly

Substitute—A substitute for thinking is, "We've always done it that way."—Wayne, O., Observer.

A lecturer at London University, just appointed to a new post in the United States, informed his three-year old daughter that she would soon be making her home in America. That night the child ended her evening prayer thus: "Good-bye, dear God. I'm going to America."—Manchester Guardian.

A Pessimist

"How do you like this weather?"

"Not much; I'm afraid it's goin' to rain."

"Well, how's times with you?"

"Sorta so so; but they won't last."

"Folks all well?"

"Yes, but the measles is in the neighborhood."

"Well, you ought to be thankful you're living."

"I reckon so, but we've all got to die!"

Two small boys, staring in a barber shop window in London, earnestly looked on as the barber went over his customer's hair with a singing torch.

"Blimey, Bill," one of them ejaculated, "he's lookin' for 'em wiv a light!"

"Jerry ain't much of a farmer, I'm afraid."

"Naw, he keeps fooling around with his crops so much, he don't half tend to his filling station."—The Baptist.

Molly (Very hurried and flurried, got into a bus and was greeted by a friend near the door): "Sit down," said the friend, moving up a place.

"Oh, really, dear, I can't," said Molly, "I haven't time. I'm going to the station and I've only time to catch the train."

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